

Student: \_\_\_\_\_

Homeroom: \_\_\_\_\_

## Saint Paul's School Internet User, Student User Agreement and Parent Authorization

I understand that Saint Paul's School will provide me with access to the Internet and other technology for education purposes only. This access is a privilege, not a right. I understand the consequences for failing to adhere to the School's regulations regarding the Internet use. I have read, understand and will abide by the following regulations:

1. Technological Resources – Internet Definition and Usage Risks.
2. Internet Use – Student Obligations and Responsibilities
3. Rules of Internet Etiquette – “Netiquette”

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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Parent Authorization: I request that my child be given access to the Internet for educational purposes and in accordance with Saint Paul's School's rules and regulations. I have reviewed the above regulations with my student. I understand the consequences if the provisions of this agreement are violated and shall not hold Saint Paul's School liable for any damages. I understand that this document will serve as permission for my child while enrolled in Saint Paul's School. I may contact the school at any time and revoke this permission.

Parent / Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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Parent / Guardian agreement allowing publication of student work and / or accomplishments on the Saint Paul's School web site ([www.spsvisalia.com](http://www.spsvisalia.com))

At Saint Paul's School, we are very proud of the accomplishments of our students. Our web site is a wonderful tool that helps showcase these accomplishments. We would like permission to publish your child's work and descriptions of his / her accomplishments. Because our web site is accessible by anyone in the world, this permission will allow your child to share their work with others and give them recognition outside their school community. This document will serve as parent permission while the student is enrolled in Saint Paul's School. You reserve the right to revoke this permission at any time. Your initials below and signature control the amount of information used on our website.

- \_\_\_\_\_ Original Work of descriptions of accomplishments.
- \_\_\_\_\_ Use first name with work.
- \_\_\_\_\_ Use last name with work.
- \_\_\_\_\_ Use individual photograph.

Parent / Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## TECHNOLOGICAL RESOURCES – INTERNET DEFINITIONS ND USAGE RISKS

The Internet is one technological resource that students may have access to as part of the educational process. The following are some items that define what the Internet is today;

1. A public meeting place.
2. Communications medium (voice/real-time audio & video, electronic mail).
3. Virtual field trips.
4. Market place.
5. Entertainment.
6. Information resource (library, art gallery, product support).

As technology changes, so does the Internet. What it looks like today, is not necessarily what it will look like tomorrow. There are some risks involved when students are allowed to access the Internet. Known risks are as follows:

1. Visit to site that contains adult/pornographic information.
2. Visit to a site where offensive video, audio, images, or text is presented.
3. Contact with undesirable persons.

Saint Paul's School cannot guarantee that a student will never access sites such as those mentioned above, but will minimize the likelihood of occurrence by the following:

1. Electronic filtering of known adult-oriented sites.
2. Supervising student activities.
3. Using planned lessons.
4. Monitoring of email / chat sessions.
5. Policies for regular review of practices for improvement.

INTERNET AND TECHNOLOGY USE-  
STUDENT OBLIGATIONS AND RESPONSIBILITIES

Students and their parents/guardians must sign an Internet / Technology Use – Student User Agreement in order to have access to the Internet and other technology resources. This access may not be used for any purpose that conflicts with the goals or the policies of the Saint Paul’s School for illegal or unethical purposes.

Students are authorized to use the Internet and technology resources in accordance with user obligations and responsibilities specified below:

1. Users shall keep personal account numbers, home addresses and telephone numbers private. They shall use the system only under their own login name/number.
2. The system shall be used only for the purposes related to education. Commercial, political and/or personal use of the Saint Paul’s School system is strictly prohibited. SPS reserves the right to monitor any on-line communications for improper use.
3. Users shall not use the system to encourage the use of drugs, alcohol or tobacco, nor shall they promote unethical practices or any activity prohibited by law or SPS policy.
4. Users shall not transmit or receive material that is threatening, obscene, disruptive or sexually explicit, or that could be construed as harassment or disparagement of others based on their race, national origin, sex, age, disability, religion or political beliefs.
5. Copyrighted material may not be placed on the system without the author’s permission. Users may download copyrighted material for their own use only.
6. Vandalism is forbidden. Vandalism includes uploading, downloading or creating computer viruses and/or malicious attempt to destroy SPS equipment or materials or the data of any other user.
7. Users shall not read other users’ mail or files; they shall not attempt to interfere with other users’ ability to send or receive electronic mail, nor shall they attempt to read, delete, copy, modify or forge other users’ mail or computer files.
8. Users are expected to keep messages brief and use appropriate language.
9. Users shall report any security problem or misuse of the network to the teacher or director.
10. Users will abide by system usage, security, and web publishing guidelines as set forth by instructors or the director.

PENALTY FOR INAPPROPRIATE USE

Students who fail to abide by these obligations and responsibilities, shall be subject to disciplinary action, revocation of the right to use technological resources and legal action as appropriate.

## RULES OF INTERNET ETIQUETTE –“NETIQUETTE”

1. Be polite. Never send, or encourage others to send, abusive messages.
2. Use appropriate language. Remember that you are a representative of not only yourself, but also of Saint Paul's School on a publicly accessible system. You may be alone with your computer, but what you say and do can be viewed globally! Never swear, use vulgarities, or any other inappropriate language. Illegal activities of any kind are strictly forbidden.
3. Privacy. Remember that revealing your own phone number and address can result in unwanted intrusions of your privacy and should be viewed in the same light as a public listing in a telephone directory. Users shall have no expectation of privacy and understand that SPS has the right to monitor and examine all system activities to ensure proper use of the system.
4. Electronic mail. Electronic mail (e-mail) is not guaranteed to be private. Messages relating to or in support illegal or unethical activities must be reported to a teacher or the director.
5. Recommended practices. Use accurate and descriptive titles for your articles and subject lines for your e-mail. Tell people what it is about before they read it.
6. Get the most appropriate audience for your message, not the widest. Avoid posting and bulk mailing of large messages.
7. Remember that if you post to multiple groups, specify all groups in a single message.
8. Be brief. Fewer people will bother to read a long message.
9. Minimize spelling errors and make sure your message is easy to understand and read.
10. Forgive the spelling and grammatical errors of others.
11. Remember that humor and satire is very often misinterpreted.
12. Post only to groups you know.
13. Cite references for facts you present.
14. Keep signatures brief.
15. Remember that all network users are human beings. Don't "attack" correspondents; persuade them with facts.