

ST. PAUL'S SCHOOL CURRICULUM MAP – ELEMENTARY GRADES

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Language Arts	<ul style="list-style-type: none"> • Letter recognition • Print concepts and awareness • Phonological and phonemic awareness • Phonics, word recognition, and reading fluency • Vocabulary comprehension • Basic comprehension strategies for literary and informational texts • Use visual media to analyze information • Listen attentively and contribute to discussions • Basic spelling • Language arts, writing, and grammar • Writing applications • Inquiry 	<ul style="list-style-type: none"> • Phonics, word recognition, and reading fluency • Structural and word analysis • Increase vocabulary acquisition and use • Comprehension strategies for literary and informational texts • Basic literary elements • Literary response discussions • Text features • Media literacy • Independent reading • Speak and listen strategically and effectively • Develop fluency spelling high frequency words • Write about reading • Writing traits and applications • Writing process • Inquiry 	<ul style="list-style-type: none"> • Phonics, word recognition, and reading fluency • Structural and word analysis • Increase vocabulary acquisition and use • Comprehension strategies for literary and informational texts • Literary elements • Literary response discussions • Text features • Media literacy • Independent reading • Speak and listen strategically and effectively • Apply rules to spell unknown words • Write about reading • Writing fluency • Writing traits and applications • Writing process • Study skills • Inquiry and research process • Use of technology 	<ul style="list-style-type: none"> • Phonics, word recognition, and reading fluency • Structural and word analysis • Increase vocabulary acquisition and use • Morphology • Comprehension strategies for literary and informational texts • Literary elements • Literary response discussions • Text features • Media literacy • Independent reading • Speak and listen strategically and effectively • Apply rules to spell unknown words • Write about reading • Expository writing • Writing conventions • Conventions of English grammar, mechanics, and usage • Writing process • Study skills • Inquiry and research process • Use of technology 	<ul style="list-style-type: none"> • Structural and word analysis • Reading fluency • Increase vocabulary acquisition and use • Morphology • Literature selections • Comprehension strategies for literary and informational texts • Literary elements • Literary response discussions • Text features • Media literacy • Independent reading • Speak and listen strategically and effectively • Unconventional spelling • Write about reading • Expository writing • Writing conventions • Conventions of English grammar, mechanics, and usage • Writing process • Study skills • Inquiry process • Locate information within various sources • Use of technology 	<ul style="list-style-type: none"> • Structural and word analysis • Increase vocabulary acquisition and use • Morphology • Literature selections • Comprehension strategies for literary and informational texts • More advanced literary elements • Literary response discussions • Text features • Media literacy • Independent reading • Speak and listen strategically and effectively • Unconventional spelling • Write about reading • Expository writing • Writing conventions • Conventions of English grammar, mechanics, and usage • Writing process • Study skills • Inquiry process • Locate information using various resources • Read/listen to/view popular media communication critically

Because St. Paul's School continuously evaluates its curriculum to maintain high standards, this map is updated annually.