



# ST. PAUL'S

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## SCHOOL

### Distance Learning Information and Expectations – Middle School 2020–2021

#### Zoom Meetings

- Zoom meetings will follow your student's daily schedule and times will be set for the quarter.
- All Zoom meetings will be recorded and posted on Google classroom for students and parents to view if not able to attend live.
- All Zoom schedules and links will be under a “Zoom” category on Google classroom in the Classwork section.
- 4th and 5th grade students will have three Zoom meetings per day, one with each teacher and one check in at the end of the school day (schedule to be given by teacher). Students will be divided into small groups for these meetings to facilitate instruction.
- 6th – 8th grade students will be following the rotating block schedule and will have 3 Zoom meetings per day, one with each teacher. Students will be divided into small groups for these meetings to facilitate instruction.
- Teachers will host a minimum of two “office hours” Zoom per week for students and parents who have questions or would just like to check in with the teacher.
- Students will receive 5 points for every Zoom meeting they attend and do the following (will be part of students' grade):
  - Camera on
  - Dressed appropriately
  - Materials present and ready to use
  - Participate per teacher expectations in the lesson/discussion/activity
- For students who are unable to attend the live Zoom and watch the recording, each teacher will provide a reasonable assignment for students to receive their participation points (exit ticket, picture of notes, flipgrid, etc).

#### Daily Time Commitment

- 4th and 5th grade: 4 to 5 hours of academic work (includes Zoom meetings, lesson videos, group and individual work)
- 6th – 8th grade: 5 to 6 hours of academic work (includes Zoom meetings, lesson videos, group and individual work)
- Co-curricular teachers will be posting daily assignments and activities for the students, however participation is not mandatory and students will not receive a grade for these



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## S C H O O L

classes. Students will be able to choose which co-curricular activities they would like to participate in.

- 4th and 5th grade: Fridays will be used as an all purpose day. Teachers will have students catch up on the work from the week if necessary, have students participate in project oriented activities, and give assessments. Students will also be able to use Fridays to engage in co-curricular activities and lessons.

### Classwork, Homework, Projects

- 4th and 5th grade: Daily work and assignments will post by 5 pm the day prior
- 6th – 8th grade: Daily work and assignments will post by 8 am each day
- Daily work is due by 8 am the next day. For 6th – 8th grade students, by 8 am the next time your class meets. A point will be subtracted from the assignment for each day that it is late and after a week, the assignment will receive a “0” grade.
- For long term assignments, projects, and writing pieces multiple checkpoints will be given where students will receive teacher feedback and points/grade.

### Assessment

- Multiple forms of assessment will be used at each grade level to give an authentic reflection of student work and learning.
- Teachers will use but are not limited to Google Forms, Flipgrid, choice boards, PBL (Project Based Learning) and POL (Project Oriented Learning).
- The STAR testing program is being replaced with MAPS and will be proctored during distance learning...more information to follow.

### Grading

- Teachers will update their gradebook once a week.
- Teachers will input checkpoint grades for the larger, long term assignments.