

Distance Learning Expectations - Lower School 2020-2021

Zoom Meetings

- All Zoom meetings will be recorded and posted on Google classroom for students and parents to view if not able to attend live.
- All Zoom schedules and links will be under a "Zoom" category on Google classroom in the Classwork section.
- TK-3rd grade students will have a minimum of two Zoom meetings per day. Students will be divided into small groups to facilitate instruction.
- Teachers will host a minimum of two "office hours" Zoom per week for students and parents who have questions or would just like to check in with the teacher.
- Students will receive 5 points for every Zoom meeting they attend and do the following (will be part of students' grade):
 - Camera on
 - Dressed appropriately
 - o Materials present and ready to use
 - o Participate per teacher expectations in the lesson/discussion/activity
- For students who are unable to attend the live Zoom and watch the recording, each teacher will provide a reasonable assignment for students to receive their participation points (exit ticket, picture of notes, flipgrid, etc).

Daily Time Commitment

- TK-3rd grade will have 4 to 5 hours of academic work each day. (includes Zoom meetings, lesson videos, group and individual work)
- TK-3rd grade students will have a minimum of two Zoom meetings per day. There will be a morning meeting to begin each day and students will be divided into small groups to facilitate individual instruction throughout the day.
- Instruction will be provided for all assignments. This will be provided through instructional zoom meetings and teacher created videos. Teachers may also include other instructional videos to present material.
- Co-curricular teachers will be posting daily assignments and activities for the students, however participation is not mandatory and students will not receive a grade for these classes. Students will be able to choose which co-curricular activities they would like to participate in.



• Fridays will be used as an all purpose day. Teachers will have students catch up on the work from the week if necessary, have students participate in project oriented activities, and give assessments. Students will also be able to use Fridays to engage in co-curricular activities and lessons.

Classwork, Homework, Projects

- Daily work and assignments will post by 5 pm the day prior
- Daily work for the whole week is due by 5 PM on Friday.
- For long term assignments, projects, and writing pieces multiple checkpoints will be given where students will receive teacher feedback and points/grade.

Assessment

- Multiple forms of assessment will be used at each grade level to give an authentic reflection of student work and learning.
- Teachers will use but are not limited to Google Forms, Flipgrid, choice boards, and Project oriented learning.
- The STAR testing program is being replaced with MAPS and will be proctored during distance learning...more information to follow. (Grade 2 and up)

Grading

- Teachers will update their gradebook once a week.
- Teachers will input checkpoint grades for the larger, long term assignments.